

Pinellas County Schools - Office of Advanced Studies & Academic Excellence 2015-16

The following is an action plan that identifies crucial next steps for effective implementation of AVID as a tool for increasing college readiness and raising access to/expectations for rigor.

GOALS:

- 1) Increase the percentage of minority students in advanced courses at the middle and high school levels by 10%
- 2) Increase the graduation rate of students who are in AVID programs for at least two years to 97%
- 3) Increase the post-secondary readiness rates in reading and in mathematics of AVID seniors to at least 5% greater than non-AVID seniors as measure by college ready cut scores for ACT and SAT

Action Plan Steps	Notes	Date for Implementation	Person(s) Responsible
As part of the AP Data chat meetings with principals, share best practices for preparing students for PSAT testing to increase those identified as having AP potential as well as intentional scheduling of students based on AP potential reports		September-October 2015	Director ASAE / HS District Director
Identify AVID students that were in AVID for at least 2 years but did not graduate in 2015 to identify trends in barriers to success		September 2015	HS District Director
Ensure that all HS AVID elective teachers clearly understand the graduation requirements for each cohort of students and are tracking their students' progress toward reaching these requirements.		October 2015	HS District Director
Provide PD for coordinators to ensure 8th grade students understand graduation/college requirements		October 2015	MS District Director
Provide PD for coordinators to ensure they understand magnet requirements for 7th and 8th grade students		October 2015	MS District Director
MS AVID elective teachers will conduct activities that incorporate high school graduation requirements, college entrance requirements and application program options for students		November 2015	AVID Elective Teachers
Pinellas Virtual determines dates for Pre-Algebra during summer for our 7th grade AVID students	Brian communicates the information to AVID Elective teachers to share with their students	November 2015	PVS Administrator
Implement the student exit processes with fidelity when AVID is not a good fit for students	Guidance and administration must continually be educated about this process and understand that it is part of the AVID system	Ongoing	District Directors

Develop a presentation in collaboration with counselors for each school targeting minority students in 6th and 9th grade that are experiencing some academic success focusing on course selection over multiple years to build up to college level courses		December 2015	District Directors
Refine and continue training of AVID Elective Teachers in long ranging planning of course selection to better understand how the advanced courses students take each year should build with purpose towards their goal of college level classes in junior and senior year.		January 2016	District Directors
Train AVID Elective teachers in preparing students for the PSAT and the use of AP Potential report for the purpose of course selection advisement	A focus on four year long vertical planning.	January 2016	District Directors
Train AVID Elective Teachers in the use of Khan Academy to prepare for the new SAT. Training will include developing a plan at each site for incorporating this free resource in to the elective class.		January 2016	HS District Director
Ensure that recruitment is done to fidelity for all students including Black Students		January 2016	AVID Site Teams, District Director
Provide PD for coordinators to ensure they understand graduation requirements and high school application program options		February 2016	District Director
6th & 7th grade AVID Elective teachers will incorporate activities that allow students to understand graduation requirements and high school application program options		March 2016	AVID Elective Teachers
Ensure that all AVID students correctly fill out their Course request form reflecting rigorous courses		March 2016	AVID Site teams and District Directors
Develop a presentation in collaboration with counselors for each school targeting minority students identified in the AP potential report to explain their potential and the role it should play in their course selection.	Take the lessons learned from our success at Largo to create a similar experience at each school during the scheduling process	April 2016	HS District Director

Corace Mary Beth

Magilligan Wendy

2015-16 BTG Action Plans for ASAE Edit Workbook

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Data

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	A	B	C	D	E	F
1	Pinellas County Schools - Office of Advanced Studies & Academic Excellence 2015-16					
2	The following is an action plan that identifies crucial next steps to eliminate the gap between Pinellas County's accelerated participation and performance rates for black and non-black students as measured by the percent within ethnicity.					
3	GOALS:					
4	1)	Utilize monthly Counselor Department meetings for middle and high school to develop action plans and monitor progress toward achieving the goals for which counselors play a critical role in the Bridging the Gap plan and the District Strategic Plan.				
5	Action Plan Steps		Notes	Date for Implementation	Person(s) Responsible	
6		Create Monthly PD calendar including monthly Secondary counselor department chair and elementary PLC meetings		08/01/2015	Andrew Weatherill	
7		Disburse monthly meeting calendar to all schools	Calendars were shared with principals	8/17/2015	Andrew Weatherill	
8		Attend monthly APC meetings, BTG meetings, Graduation committee meetings, etc.... to stay informed with graduation data, and other BTG initiatives.		monthly/various meeting times	Andrew Weatherill	
9		Meet monthly with secondary school counselors department chairs to go over goals, monitor school BTG data, discuss best practices, and create action plans	Each meeting we have speakers from CTAE, ESE, Advanced Studies and Academic Excellence, ESOL, and other stakeholders.	monthly	Andrew Weatherill	
10		Monitor actions plans, graduation data, Pathways to Graduation, education and career plan data, etc.... to help schools be aware of black student progression	The instruments we are using to monitor are graduation cohort reports, Future Plans reports, Pathways to Graduation report, and Career Cruising reports	ongoing	Andrew Weatherill	
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